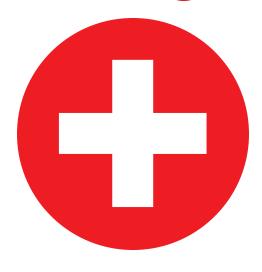
# **MEDICAL HELP**







### **LOCKDOWN**

LOCKS, LIGHTS, **OUT OF SIGHT** 



#### **Students** are trained to:

- Move away from sight
- Maintain silence
- Prepare to Evade or Defend

#### Staff are trained to:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Do not open the door
- Wait for First Responders to open door
- Prepare to Evade or Defend
- Take roll, account for students

# **EVACUATE**





- Leave stuff behind
- Bring their phone

#### **Staff** are trained to:

- Grab roll sheet if possible
- Lead students to evacuation location
- Take roll, account for students

## SHELTER

#### FOR A HAZARD USING **SAFETY STRATEGY**



**Hazards** might include:

- Tornado
- Hazmat

#### **Safety Strategies** might include:

- Evacuate to shelter area
- Seal the room

#### Students are instructed in:

 Appropriate hazards and safety strategies

#### **Staff** are trained in:

- Appropriate hazards and safety strategies
- Account for staff and occupants

# LOCKOUT

#### SECURE THE PERIMETER

#### **Students** are trained to:

- Return to inside of building
- Do business as usual

#### **Staff** are trained to:

- Recover students and staff from outside building
- Increased situational awareness
- Take roll, account for students
- Do business as usual

In the event of an evacuation, please take lines so the appropriate message is outward facing.

this card with you. To use this card during an Evacuation Assembly, fold along dotted

#